

The following report is filtered by active items, all statuses, all funding sources, all assignments, and all tags.

**GOAL Goal 1A: Proficiency in Reading/Language Arts**

All students will attain proficiency or better in Reading/Language Arts by 2013-2014. By June 2013, all students, including all significant subgroups, will increase their percentage scoring at proficiency and above according to the following targets as measured by the English/language arts portion of the California Standards Test (CST). AYP All Students 58.6%, AYP Hispanic/Latino 57.3%, SED 57.8%, English Learners -- 52.8%.

Filing Cabinet Count	2	Budgeted:	\$140,204.00
Resources and state requirements for this goal Available	4		

**STRATEGY Ensure Adopted Curriculum**

K-5 students will have state board adopted materials and use daily in classrooms.

Filing Cabinet Count	0	Budgeted	\$24,386.00
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**ACTION STEP Professional Development SB472**

Teachers will attend training with emphasis on common core.

Status	Not Begun 04/05/2012	Filing Cabinet Count	0
Start-End Dates	07/08/2012 - 06/07/2013	Budgeted	\$13,350.00
Tags	T1_Imp		
Persons Responsible	Erick Hansen		

**ACTION STEP Required Instructional Minutes**

Adhere to required minimum instructional minutes: K-3 2.5 hours and 4-5 2 hours daily.

Status	Not Begun 04/05/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 06/15/2015		
Tags	T1_Imp		
Persons Responsible	Erick Hansen		

**ACTION STEP Monitor materials**

Site administrator will make weekly visit to all classrooms to observe use of adopted materials.

Status	Not Begun 04/05/2012	Filing Cabinet Count	0
Start-End Dates	08/27/2012 - 06/15/2015		
Tags	T1_Imp		
Persons Responsible	Erick Hansen		

**GOAL Goal 1A: Proficiency in Reading/Language Arts**

**STRATEGY Ensure Adopted Curriculum**

**ACTION STEP ELD**

All English Language Learners will receive 45 minutes of daily ELD.

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Status	Not Begun 04/05/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	T1_Imp, ELL		
Persons Responsible	Erick Hansen		

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**ACTION STEP EL student support**

Bilingual aides assist EL students during daily instruction to master content.

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Status	Not Begun 04/24/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 06/15/2015	Budgeted	\$11,036.00
Tags	T1_Imp, ELL		
Persons Responsible	Erick Hansen		

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**STRATEGY Implement Common Core State Standards**

Kindergarten and 1st grade will implement common core standards in all classrooms.

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Filing Cabinet Count 0

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**ACTION STEP Implement Common Core**

Implement common core standards in Kindergarten and 1st grade.

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Status	Not Begun 04/05/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 06/07/2013		
Tags	T1_Imp		
Persons Responsible	Erick Hansen		

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**STRATEGY Create Additional Opportunities for Instruction**

Provide opportunities for additional instruction during the school day.

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Filing Cabinet Count 0 Budgeted \$74,005.00

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**ACTION STEP Reading Support**

**GOAL Goal 1A: Proficiency in Reading/Language Arts**

**STRATEGY Create Additional Opportunities for Instruction**

**ACTION STEP Reading Support**

Library aide will assist students with the selection of appropriate leveled reading material.

Status	Not Begun 04/05/2012	Filing Cabinet Count	0
Start-End Dates	09/04/2012 - 06/15/2015	Budgeted	\$14,537.00
Timeline Notes	Prepare the library for students during the first two weeks of school.		
Tags	T1_Imp		
Persons Responsible	Erick Hansen		

**ACTION STEP Technology Support**

Computer lab aide will provide self selected and teacher recommended students with 30 minutes weekly additional instruction.

Status	Not Begun 04/05/2012	Filing Cabinet Count	0
Start-End Dates	09/04/2012 - 06/15/2015	Budgeted	\$36,304.00
Timeline Notes	Grades 1-5 are assigned to one day per week. Computer lab aide will prepare the lab for students during the first two weeks of school.		
Tags	T1_Imp		
Persons Responsible	Erick Hansen		

**ACTION STEP After-school tutoring**

Self selected students participate in after-school tutoring sponsored by the City of Azusa.

Status	Not Begun 04/24/2012	Filing Cabinet Count	0
Start-End Dates	08/27/2012 - 06/07/2013	Budgeted	\$1,000.00
Tags	T1_Imp		
Persons Responsible	Erick Hansen		

**ACTION STEP At-risk student support**

Instructional aide will support classroom instruction for identified students.

Status	Not Begun 04/24/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 06/15/2015	Budgeted	\$8,871.00
Tags	T1_Imp		
Persons Responsible	Erick Hansen		

**GOAL Goal 1A: Proficiency in Reading/Language Arts**

**STRATEGY Create Additional Opportunities for Instruction**

**ACTION STEP At-risk student support**

**ACTION STEP Classroom Libraries**

Classrooms will increase the number of class sets of grade appropriate literature books to increase comprehension and opportunities to read across the curriculum for grades 2-5.

Status	Not Begun 05/07/2012	Filing Cabinet Count	0
Start-End Dates	11/13/2012 - 06/15/2015	Budgeted	\$11,053.00
Tags	T1_Imp		
Persons Responsible	Erick Hansen		

**ACTION STEP Kindergarten Support**

Kindergarten teachers will provide additional learning time prior to the start of school (CAMP ABC) for incoming Kindergarten students with the purpose of providing instruction and opportunities for assessment.

Status	Not Begun 05/16/2012	Filing Cabinet Count	0
Start-End Dates	08/13/2012 - 08/17/2012	Budgeted	\$1,000.00
Tags	T1_Imp		
Persons Responsible	Erick Hansen		

**ACTION STEP Differentiated Learning**

Identified teachers will participate in professional development to accomodate students with differentiated learning styles.

Status	Not Begun 06/08/2012	Filing Cabinet Count	0
Start-End Dates	08/13/2012 - 08/17/2012	Budgeted	\$1,240.00
Tags	T1_Imp		
Persons Responsible	Erick Hansen, Tom Vogt		

**STRATEGY Provide Strategic Intervention**

Targeted students will receive strategic intervention based on multiple measures.

Filing Cabinet Count	0	Budgeted	\$20,305.00
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**ACTION STEP Instructional Minutes**

**GOAL Goal 1A: Proficiency in Reading/Language Arts**

**STRATEGY Provide Strategic Intervention**

**ACTION STEP Instructional Minutes**

Targeted students will receive 30 minutes of additional intervention daily.

Status	Not Begun 04/05/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 06/15/2015		
Tags	T1_Imp		
Persons Responsible	Erick Hansen		

**ACTION STEP Small group support**

Resource teacher will provide additional small group support for identified students in grades 1-5.

Status	Not Begun 04/24/2012	Filing Cabinet Count	0
Start-End Dates	09/04/2012 - 05/31/2013	Budgeted	\$20,305.00
Tags	T1_Imp		
Persons Responsible	Erick Hansen		

**STRATEGY Provide Intensive Intervention**

Provide targeted 4th and 5th grade students with intensive intervention using alternate core materials.

Filing Cabinet Count	0	Budgeted	\$2,550.00
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**ACTION STEP Alternate Core**

Targeted 4th and 5th grade students will receive daily alternate core.

Status	Not Begun 04/05/2012	Filing Cabinet Count	0
Start-End Dates	09/17/2012 - 06/15/2015	Budgeted	\$2,550.00
Tags	T1_Imp		
Persons Responsible	Erick Hansen		

**STRATEGY Monitor Best Teaching Strategies**

Site administrator will observe and monitor classroom instruction to ensure effective teaching practices.

Filing Cabinet Count	0	Budgeted	\$500.00
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**ACTION STEP Monitor Instruction**

**GOAL Goal 1A: Proficiency in Reading/Language Arts**

**STRATEGY Monitor Best Teaching Strategies**

**ACTION STEP Monitor Instruction**

Observe all classrooms at minimum once per month using a common walkthrough protocol.

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Status	Not Begun 04/05/2012	Filing Cabinet Count	0
Start-End Dates	09/04/2012 - 06/15/2015		
Tags	T1_Imp		
Persons Responsible	Erick Hansen		

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**ACTION STEP Learning Objective**

All classrooms will have daily learning objectives posted which are written in student friendly language.

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Status	Not Begun 05/07/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 06/15/2015		
Tags	T1_Imp		
Persons Responsible	Erick Hansen		

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**ACTION STEP Academic Vocabulary**

Teachers and students will emphasize key academic vocabulary daily.

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Status	Not Begun 05/07/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 06/15/2015	Budgeted	\$500.00
Tags	T1_Imp		
Persons Responsible	Erick Hansen		

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**STRATEGY Collaborative Teaching Processes for LRE**

Ensure instructional settings and collaborative teaching processes meet the standards for least restrictive environment.

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Filing Cabinet Count 0

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**ACTION STEP Response To Intervention**

**GOAL Goal 1A: Proficiency in Reading/Language Arts**

**STRATEGY Collaborative Teaching Processes for LRE**

**ACTION STEP Response To Intervention**

Implement RTI in all 2nd grade classrooms.

Status	Not Begun 04/05/2012	Filing Cabinet Count	0
Start-End Dates	09/17/2012 - 06/07/2013		
Tags	T1_Imp, SWD		
Persons Responsible	Erick Hansen		

**STRATEGY Data-Based Decision Making**

Ensure the use of data to guide all instructional decisions.

Filing Cabinet Count	0	Budgeted	\$16,167.00
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**ACTION STEP Teacher Collaboration**

Schedule and protect weekly grade level Professional Learning Communities (PLC) collaboration meetings.

Status	Not Begun 04/05/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	T1_Imp		
Persons Responsible	Erick Hansen		

**ACTION STEP Technology Support**

Computer lab aide will assists in gathering data and preparing reports for teacher collaboration.

Status	Not Begun 04/05/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 06/15/2015	Budgeted	\$3,304.00
Tags	T1_Imp		
Persons Responsible	Erick Hansen		

**ACTION STEP ALTO**

**GOAL Goal 1A: Proficiency in Reading/Language Arts**

**STRATEGY Data-Based Decision Making**

**ACTION STEP ALTO**

Possible EL students will be assessed for language fluency and proficiency before the first day of attendance.

Status	Not Begun 04/24/2012	Filing Cabinet Count	0
Start-End Dates	07/02/2012 - 06/15/2015	Budgeted	\$7,970.00
Tags	T1_Imp, ELL, Parent		
Persons Responsible	Erick Hansen		

**ACTION STEP EADMS**

Administrator and teachers will use data to place students, review progress, drive instructional decisions and develop common formative assessments.

Status	Not Begun 04/24/2012	Filing Cabinet Count	0
Start-End Dates	08/06/2012 - 06/15/2015	Budgeted	\$2,417.00
Tags	T1_Imp		
Persons Responsible	Erick Hansen		

**ACTION STEP Data support**

Resource teacher will support student assessments.

Status	Not Begun 04/24/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015	Budgeted	\$2,476.00
Tags	T1_Imp		
Persons Responsible	Erick Hansen		

**STRATEGY Parent Involvement**

Involve and engage staff and parents in academic improvement strategies.

Filing Cabinet Count	0	Budgeted	\$2,291.00
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**ACTION STEP Teleparent**



**GOAL Goal 1A: Proficiency in Reading/Language Arts**

**STRATEGY Parent Involvement**

**ACTION STEP Teleparent**

Administrator and teachers will communicate with parents about school events and student progress.

Status	Not Begun 04/24/2012	Filing Cabinet Count	0
Start-End Dates	08/06/2012 - 06/15/2015	Budgeted	\$759.00
Tags	T1_Imp, Parent		
Persons Responsible	Erick Hansen		

**ACTION STEP Parent Communication**

School will communicate weekly with parents via a student folder for grades K-5 and utilize a student agenda to communicate daily homework assignments for grades 3-5.

Status	Not Begun 04/30/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 06/15/2015	Budgeted	\$1,100.00
Tags	T1_Imp, Parent		
Persons Responsible	Erick Hansen		

**ACTION STEP Parent Training**

Parents will be trained on how to help their children with homework.

Status	Not Begun 05/07/2012	Filing Cabinet Count	0
Start-End Dates	10/08/2012 - 05/28/2013	Budgeted	\$432.00
Timeline Notes	3 workshops per year, one per trimester		
Tags	T1_Imp, Parent		
Persons Responsible	Erick Hansen		

**W. R. Powell Elementary - 19642796011357**

**GOAL Goal 1B: Proficiency in Mathematics**

All students will attain proficiency or better in Mathematics by 2013-2014. By June 2013, all students, including all significant subgroups, will increase their percentage scoring at proficiency and above according to the following targets as measured by the Mathematics portions of the California Standards Test (CST). AYP All Students 66.1%, AYP Hispanic/Latino 65.7%, SED 66.7%, English Learners 65.9%.

Filing Cabinet Count	1	Budgeted:	\$41,006.00
Resources and state requirements for this goal Available	4		

**STRATEGY Ensure Adopted Curriculum**

K-5 students will have state board adopted materials and use daily in classrooms

Filing Cabinet Count	0	Budgeted	\$18,536.00
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**ACTION STEP Professional Development SB472**

Teachers will attend training with emphasis on common core.

Status	Not Begun 04/05/2012	Filing Cabinet Count	0
Start-End Dates	01/07/2013 - 05/30/2014		
Tags	T1_Imp		
Persons Responsible	Erick Hansen		

**ACTION STEP Instructional Minutes**

Provide 60 minutes of daily instruction in all K-5 classrooms.

Status	Not Begun 04/05/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 06/15/2015		
Tags	T1_Imp		
Persons Responsible	Erick Hansen		

**ACTION STEP EL student support**

Bilingual aides assist EL students during daily instruction to master content.

Status	Not Begun 04/24/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015	Budgeted	\$11,036.00
Tags	T1_Imp, ELL		
Persons Responsible	Erick Hansen		

**W. R. Powell Elementary - 19642796011357**

**GOAL Goal 1B: Proficiency in Mathematics**

**STRATEGY Ensure Adopted Curriculum**

**ACTION STEP Math Concepts**

Students will use manipulatives to build and understand concepts.

Status	Not Begun 05/07/2012	Filing Cabinet Count	0
Start-End Dates	08/23/2012 - 06/15/2015	Budgeted	\$7,500.00
Tags	T1_Imp		
Persons Responsible	Erick Hansen		

**STRATEGY Create Additional Opportunities for Instruction**

Provide opportunities for additional instruction during the school day.

Filing Cabinet Count	0	Budgeted	\$12,175.00
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**ACTION STEP Technology Support**

Computer lab aide will provide self selected and teacher recommended students with 30 minutes weekly additional instruction.

Status	Not Begun 04/05/2012	Filing Cabinet Count	0
Start-End Dates	09/04/2012 - 06/15/2015	Budgeted	\$3,304.00
Timeline Notes	See Language Arts.		
Tags	T1_Imp		
Persons Responsible	Erick Hansen		

**ACTION STEP At-risk student support**

Instructional aide will support classroom instruction for identified students.

Status	Not Begun 04/24/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 06/15/2015	Budgeted	\$8,871.00
Tags	T1_Imp		
Persons Responsible	Erick Hansen		

**STRATEGY Provide Strategic Intervention**

Targeted students will receive strategic intervention based on multiple measures.

Filing Cabinet Count	0	Budgeted	\$500.00
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**ACTION STEP Additional Minutes**

**GOAL Goal 1B: Proficiency in Mathematics**

**STRATEGY Provide Strategic Intervention**

**ACTION STEP Additional Minutes**

Provide 15 minutes of daily intervention for non-proficient students based on multiple measures.

Status	Not Begun 04/05/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 06/15/2015	Budgeted	\$500.00
Tags	T1_Imp		
Persons Responsible	Erick Hansen		

**ACTION STEP Math Facts**

Students will practice math facts on a daily basis.

Status	Not Begun 05/07/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 06/15/2015		
Tags	T1_Imp		
Persons Responsible	Erick Hansen		

**STRATEGY Monitor Best Teaching Strategies**

Site administrator will observe and monitor classroom instruction to ensure effective teaching practices.

Filing Cabinet Count	0	Budgeted	\$500.00
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**ACTION STEP Monitor Instruction**

Observe all classrooms at minimum once per month using a common walkthrough protocol.

Status	Not Begun 04/05/2012	Filing Cabinet Count	0
Start-End Dates	08/27/2012 - 06/15/2015		
Tags	T1_Imp		
Persons Responsible	Erick Hansen		

**ACTION STEP Learning Objective**

All classrooms will have daily learning objectives posted which are written in student friendly language.

Status	Not Begun 05/07/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 06/15/2015		
Tags	T1_Imp		
Persons Responsible	Erick Hansen		

**W. R. Powell Elementary - 19642796011357**

**GOAL Goal 1B: Proficiency in Mathematics**

**STRATEGY Monitor Best Teaching Strategies**

**ACTION STEP Academic Vocabulary**

Teachers and students will emphasize key academic vocabulary daily.

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Status	Not Begun 05/07/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 06/15/2015	Budgeted	\$500.00
Tags	T1_Imp		
Persons Responsible	Erick Hansen		

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**STRATEGY Collaborative Teaching Processes for LRE**

Ensure instructional settings and collaborative teaching processes meet the standards for least restrictive environment.

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Filing Cabinet Count	0
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**ACTION STEP Investigate Least Restrictive Environment**

Teachers and Principal will begin learning about LRE for Math.

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Status	Not Begun 05/07/2012	Filing Cabinet Count	0
Start-End Dates	01/10/2013 - 06/03/2013		
Tags	T1_Imp, SWD		
Persons Responsible	Erick Hansen		

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**STRATEGY Data-Based Decision Making**

Ensure the use of data to guide all instructional decisions.

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Filing Cabinet Count	0	Budgeted	\$8,195.00
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**ACTION STEP Teacher Collaboration**

Schedule and protect weekly grade level collaboration.

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Status	Not Begun 04/05/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	T1_Imp		
Persons Responsible	Erick Hansen		

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**ACTION STEP Technology Support**

**GOAL Goal 1B: Proficiency in Mathematics**

**STRATEGY Data-Based Decision Making**

**ACTION STEP Technology Support**

Computer lab aide will assists in gathering data and preparing reports for teacher collaboration.

Status	Not Begun 04/05/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 06/15/2015	Budgeted	\$3,304.00
Tags	T1_Imp		
Persons Responsible	Erick Hansen		

**ACTION STEP EADMS**

Administrator and teachers will use data to place students, review progress, drive instructional decisions and develop common formative assessments.

Status	Not Begun 04/24/2012	Filing Cabinet Count	0
Start-End Dates	08/06/2012 - 06/15/2015	Budgeted	\$2,416.00
Tags	T1_Imp		
Persons Responsible	Erick Hansen		

**ACTION STEP Data support**

Resource teacher will support student assessments.

Status	Not Begun 04/24/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015	Budgeted	\$2,475.00
Tags	T1_Imp		
Persons Responsible	Erick Hansen		

**STRATEGY Parent Involvement**

Involve and engage staff and parents in academic improvement strategies.

Filing Cabinet Count	0	Budgeted	\$1,100.00
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**ACTION STEP Parent Communication**

GOAL **Goal 1B: Proficiency in Mathematics**

STRATEGY **Parent Involvement**

ACTION STEP **Parent Communication**

School will communicate weekly with parents via a student folder for grades K-5 and utilize a student agenda to communicate daily homework assignments for grades 3-5.

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Status	Not Begun 04/30/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 06/15/2015	Budgeted	\$1,100.00
Tags	T1_Imp, Parent		
Persons Responsible	Erick Hansen		

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**W. R. Powell Elementary - 19642796011357**

**GOAL Goal 2A: AMAO 1 -Annual Progress Learning English**

By January 2013, the percentage of English learner learning English will increase from 63.6% to 65% in order to continue meeting or exceeding the state's defined growth expectations as measured by CELDT.

Filing Cabinet Count	1	Budgeted:	\$8,041.00
Resources and state requirements for this goal Available	3		

**STRATEGY English Language Development**

K-5 English Learners will receive ELD instruction on a daily basis. Differentiated ELD instruction, by proficiency levels will be planned and implemented.

Filing Cabinet Count	0	Budgeted	\$1,000.00
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**ACTION STEP Ensure appropriate minutes and design for ELD**

The site will ensure that all EL students receive ELD. Students in Kindergarten will receive an average of 30 minutes of ELD daily; Students in grades 1-5 will receive an average of 45 minutes of ELD daily.

Status	Not Begun 04/16/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 06/15/2015		
Tags	T1_Imp, ELL		
Persons Responsible	Erick Hansen		

**ACTION STEP ELD materials will be provided and monitored**

ELD instruction will be provided using district-adopted, standards based ELD materials. The materials utilized will address the specific language needs of students based on their English levels. Supplementary materials will be provided to specific ELD groups according to an ongoing assessment.

Status	Not Begun 04/16/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 06/15/2015	Budgeted	\$1,000.00
Tags	T1_Imp, ELL		
Persons Responsible	Erick Hansen		

**ACTION STEP Inventory Materials**



**GOAL Goal 2A: AMAO 1 -Annual Progress Learning English**

**STRATEGY English Language Development**

**ACTION STEP Inventory Materials**

Conduct a yearly inventory of ELD materials. Develop a process for identifying funds to replace missing ELD components.

Status	Not Begun 04/16/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 06/15/2015		
Tags	T1_Imp, ELL		
Persons Responsible	Erick Hansen		

**STRATEGY Monitor ELD**

The site will ensure that all English Learner students are monitored on an ongoing basis. 1-5 students will be annually assessed through pre and post-tests and 3 interim benchmarks. ELD assessment results will be integrated into the site's data reflection cycle.

Filing Cabinet Count	0	Budgeted	\$2,000.00
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**ACTION STEP Provide materials and technology support**

The site will provide elementary teachers pre-printed assessments and scan assessments on site to organize ELD groups in EADMS. Provide technology support to teachers to monitor instruction of ELD groups.

Status	Not Begun 04/16/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 06/15/2015		
Tags	T1_Imp, ELL		
Persons Responsible	Erick Hansen		

**ACTION STEP Provide release time for staff**

Teachers will reflect on ELD data and explore reteaching strategies.

Status	Not Begun 04/27/2012	Filing Cabinet Count	0
Start-End Dates	09/04/2012 - 06/15/2015	Budgeted	\$2,000.00
Tags	T1_Imp, ELL		
Persons Responsible	Erick Hansen		

**ACTION STEP Principal will monitor ELD assessments**

**GOAL Goal 2A: AMAO 1 -Annual Progress Learning English**

**STRATEGY Monitor ELD**

**ACTION STEP Principal will monitor ELD assessments**

Principal will ensure that teachers complete all required ELD assessments.

Status	Not Begun 04/27/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	T1_Imp, ELL		
Persons Responsible	Erick Hansen		

**ACTION STEP Develop a plan for overcoming deficits**

Site will develop a systematic Plan for Overcoming Academic Deficits which includes interim targets for ELD assessments and reteaching strategies and interventions for students in need of additional assistance.

Status	Not Begun 04/27/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	T1_Imp, ELL		
Persons Responsible	Erick Hansen		

**ACTION STEP Principal will monitor ELD progress**

Principal will monitor ELD each assessment period and forward suggestions for any needed changes.

Status	Not Begun 04/27/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	T1_Imp, ELL		
Persons Responsible	Erick Hansen		

**ACTION STEP Teachers will monitor ELD progress**

Teachers will collaborate as Professional Learning Communities to monitor ELD each assessment period and make necessary changes to instruction.

Status	Not Begun 04/27/2012	Filing Cabinet Count	0
Start-End Dates	09/03/2012 - 06/15/2015		
Tags	T1_Imp, ELL		
Persons Responsible	Erick Hansen		

**W. R. Powell Elementary - 19642796011357**

**GOAL Goal 2A: AMAO 1 -Annual Progress Learning English**

**STRATEGY Catch-up Plans will be implemented for EL students**

Plan for Overcoming Academic Deficits (Catch-up Plan) will be implemented for any EL students identified as not meeting the expected level of achievement during the annual EL evaluation. Student progress will be monitored as the plan is implemented.

Filing Cabinet Count	0	Budgeted	\$1,892.00
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**ACTION STEP Teachers / EL contacts will complete Catch-up Plan**

Teachers in collaboration with EL contacts will complete a Plan for Overcoming Academic Deficits (Catch-up Plan) for any English learners identified as not meeting the expected achievement during the annual EL evaluation process.

Status	Not Begun 04/27/2012	Filing Cabinet Count	0
Start-End Dates	09/04/2012 - 06/15/2015	Budgeted	\$1,892.00
Tags	T1_Imp, ELL		
Persons Responsible	Erick Hansen		

**ACTION STEP Identify students at risk of becoming LTEL**

Students at grades 4 and up that have been enrolled 4 or more years and are not meeting expected achievement targets will be identified as at risk of becoming long term ELs.

Status	Not Begun 04/27/2012	Filing Cabinet Count	0
Start-End Dates	01/07/2013 - 06/15/2015		
Tags	T1_Imp, ELL		
Persons Responsible	Erick Hansen		

**ACTION STEP Principal will monitor Catch-up Plans**

Principal will ensure that teachers are monitoring student progress for those students who have Catch-up Plans. Students are to be monitored at each grading period.

Status	Not Begun 04/27/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	T1_Imp, ELL		
Persons Responsible	Erick Hansen		

**GOAL Goal 2A: AMAO 1 -Annual Progress Learning English**

**STRATEGY Review annual CELDT achievement**

Examine CELDT data to identify 'stalled' students who have stayed at the same level for 2 years or more.

Filing Cabinet Count	0	Budgeted	\$3,149.00
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**ACTION STEP EL data support**

Resource teacher will assist students in ongoing EL assessments.

Status	Not Begun 04/24/2012	Filing Cabinet Count	0
Start-End Dates	09/04/2012 - 06/12/2015	Budgeted	\$2,749.00
Tags	T1_Imp, ELL		
Persons Responsible	Erick Hansen		

**ACTION STEP Examine CELDT trends**

Identify students who haven't progressed in their overall CELDT scores for 2 years.

Status	Not Begun 04/27/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	T1_Imp, ELL		
Persons Responsible	Erick Hansen		

**ACTION STEP Group students in need of CELDT test preparation**

Identify groups for CELDT test preparation and oral language development.

Status	Not Begun 04/27/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	T1_Imp, ELL		
Persons Responsible	Erick Hansen		

**ACTION STEP Professional Development**

Provide teachers and staff with professional development that includes academic language objectives, deep knowledge of CELDT blueprints and administration of the CELDT.

Status	Not Begun 04/27/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015	Budgeted	\$400.00
Tags	T1_Imp, ELL		
Persons Responsible	Erick Hansen		

**W. R. Powell Elementary - 19642796011357**

**GOAL Goal 2B: AMAO 2 - English Proficiency**

By January 2013, the percentage of English learners in language instruction educational programs fewer than 5 years attaining English language proficiency will increase from 23.4% to 25%, in order to continue meeting or exceeding state-defined expectations for meeting the CELDT criterion for English-language proficiency. By January 2013, the percentage of English learners in language instruction educational programs 5 or more years attaining English language proficiency will increase from 49.5% to 51%, in order to continue meeting or exceeding state-defined expectations for meeting the CELDT criterion for English-language proficiency.

Filing Cabinet Count	0	Budgeted:	\$10,000.00
Resources and state requirements for this goal Available	3		

**STRATEGY Anticipate LTEL Needs**

Design plan to identify and support 4th and 5th grade students at risk of becoming LTELs.

Filing Cabinet Count	0	Budgeted	\$2,000.00
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**ACTION STEP Plan for academic language for K-5 LTEL**

Plan implementation of a program for academic language development K-5.

Status	Not Begun 04/27/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	T1_Imp, ELL		
Persons Responsible	Erick Hansen		

**ACTION STEP Identify Academic language curriculum**

Review supplementary state adopted curriculum to be used in ELD/support classes.

Status	Not Begun 04/27/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015	Budgeted	\$2,000.00
Tags	T1_Imp, ELL		
Persons Responsible	Erick Hansen		

**ACTION STEP Provide professional development**

**W. R. Powell Elementary - 19642796011357**

**GOAL Goal 2B: AMAO 2 - English Proficiency**

**STRATEGY Anticipate LTEL Needs**

**ACTION STEP Provide professional development**

Arrange for professional development for teachers of EL's to be provided in summer and during the school year.

Status	Not Begun 04/27/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	T1_Imp, ELL		
Persons Responsible	Erick Hansen		

**ACTION STEP Continue SIOP training**

Expand SIOP training to include 100% of classroom teachers.

Status	Not Begun 04/27/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	T1_Imp, ELL		
Persons Responsible	Erick Hansen		

**STRATEGY Extend learning time for ELs**

Provide additional learning time through after school, Saturday school or summer school programs.

Filing Cabinet Count	0	Budgeted	\$8,000.00
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**ACTION STEP Explore options for Summer, Intervention, Extended**

Identify options for providing summer school, intervention and extended day for English Learners. Consider targeting long term ELs as well as potential long term ELs starting at grade 4. Provide CELDT test preparation for ELs.

Status	Not Begun 04/27/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015	Budgeted	\$5,000.00
Tags	T1_Imp, ELL		
Persons Responsible	Erick Hansen		

**ACTION STEP Identify Students**

**GOAL Goal 2B: AMAO 2 - English Proficiency**

**STRATEGY Extend learning time for ELs**

**ACTION STEP Identify Students**

Identify students for summer school program, intervention, extended day and CELDT preparation (LTEL, potential LTEL).

Status	Not Begun 04/27/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	T1_Imp, ELL		
Persons Responsible	Erick Hansen		

**ACTION STEP Identify Curriculum**

Identify curriculum components for summer school, intervention, and extended day with focus on academic language, writing skills and CELDT preparation.

Status	Not Begun 04/27/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	T1_Imp, ELL		
Persons Responsible	Erick Hansen		

**ACTION STEP Purchase materials**

Purchase any materials needed for summer school, intervention, extended day and CELDT preparation.

Status	Not Begun 04/27/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015	Budgeted	\$2,000.00
Tags	T1_Imp, ELL		
Persons Responsible	Erick Hansen		

**ACTION STEP Identify teachers and provide training**

Identify teachers for summer school program, after school intervention, Saturday programs and CELDT preparation and provide professional development as needed.

Status	Not Begun 04/27/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015	Budgeted	\$1,000.00
Tags	T1_Imp, ELL		
Persons Responsible	Erick Hansen		

**W. R. Powell Elementary - 19642796011357**

**GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup**

By June 2013, the percentage of English learners attaining proficiency in reading/language arts will increase from 40.8% to 50.8%, as measured by the CST, CMA, CAPA and/or CAHSEE, in order to move toward state-defined expectations for proficiency in Reading/Language Arts. By June 2013, the site will continue to meet the 95% participation rate for English learners assessed in Reading/Language Arts. By June 2013, the percentage of English learners attaining proficiency in Mathematics will increase from 53.9% to 63.9%, as measured by the CST, CMA, CAPA and/or CAHSEE, in order to move toward state defined expectations for proficiency in Mathematics. By June 2013 the site will continue to meet the 95% participation rate for English learners assessed in Mathematics.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	3

**STRATEGY Examine RFEP Data**

Analyze benchmark and CST data for new RFEP cohort in order to plan effective interventions.

Filing Cabinet Count	0
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**ACTION STEP Examine CST strands for RFEP students**

Analyze CST ELA strand results for RFEP students.

Status	Not Begun 04/27/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	T1_Imp, ELL		
Persons Responsible	Erick Hansen		

**ACTION STEP Plan strategic RFEP intervention**

Plan interventions for RFEP students with declining CST scores. Include in the plans a considerations for extended support and additional language arts tutorial for K-5 students. Target RFEPs for strategic intervention and provide after school intervention using supplementary materials.

Status	Not Begun 04/27/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	T1_Imp, ELL		
Persons Responsible	Erick Hansen		

**ACTION STEP Purchase curriculum**



**GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup**

**STRATEGY Examine RFEP Data**

**ACTION STEP Purchase curriculum**

Consider purchasing curriculum for use with RFEP students in need of strategic intervention.

Status	Not Begun 04/27/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	T1_Imp, ELL		
Persons Responsible	Erick Hansen		

**ACTION STEP Examine curriculum alternatives**

Examine curriculum alternatives to be utilized with support periods for RFEP strategic students.

Status	Not Begun 04/27/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	T1_Imp, ELL		
Persons Responsible	Erick Hansen		

**ACTION STEP Train teachers to use strategic curriculum.**

Provide professional development for teachers who will provide intervention support for RFEP strategic students.

Status	Not Begun 04/27/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	T1_Imp, ELL		
Persons Responsible	Erick Hansen		

**STRATEGY Implement Academic Language Objectives**

Ensure that all teachers develop expertise in designing lessons with academic language objectives.

Filing Cabinet Count 0

**ACTION STEP Implement academic language objectives training**

Continue to provide training and/or refresher sessions in writing academic language objectives.

Status	Not Begun 04/27/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	T1_Imp, ELL		
Persons Responsible	Erick Hansen		

**W. R. Powell Elementary - 19642796011357**

**GOAL Goal 2D: High Quality Professional Development**

By June 2013, 75% of LEA teachers will receive professional development on research-based strategies to improve English learner attainment of English language proficiency and/or achievement in Reading/Language arts and/or Mathematics, as determined by the LEA needs assessment. By June 2013, 100% of LEA administrators will receive professional development on research-based strategies to improve English learner attainment of English language proficiency and/or achievement in reading/language arts and/or mathematics, as determined by the LEA needs assessment. By June 2013, 100% of teachers of English Language Development will be authorized to teach ELD. By June 2013, 100% of Reading/Language Arts and Mathematics teachers of English learners will be both highly qualified in the content area(s) and authorized to teach English learners.

Filing Cabinet Count	0	Budgeted:	\$6,000.00
Resources and state requirements for this goal Available	1		

**STRATEGY Provide SIOP Training**

Expand SIOP training to include all core teachers.

Filing Cabinet Count	0	Budgeted	\$3,000.00
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**ACTION STEP Schedule training calendar**

Based on analysis of data, identify grade levels for SIOP training and calendar training dates.

Status	Not Begun 04/27/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	T1_Imp, ELL		
Persons Responsible	Erick Hansen		

**ACTION STEP Identify participants for SIOP training**

Identify core teachers who haven't yet received any SIOP training.

Status	Not Begun 04/27/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	T1_Imp, ELL		
Persons Responsible	Erick Hansen		

**ACTION STEP Identify SIOP coaching needs**

**GOAL Goal 2D: High Quality Professional Development**

**STRATEGY Provide SIOP Training**

**ACTION STEP Identify SIOP coaching needs**

Identify teachers in need of SIOP coaching and provide SIOP training.

Status	Not Begun 04/27/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015	Budgeted	\$3,000.00
Tags	T1_Imp, ELL		
Persons Responsible	Erick Hansen		

**STRATEGY Expand Administrator/Teacher Data Training**

Provide professional development to extend staff ability to analyze multiple sources of EL student performance for data reflection meetings.

Filing Cabinet Count	0
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**ACTION STEP Agree on elements of effective EL instruction**

Implement walk-through observation forms which include effective elements of instruction for EL students.

Status	Not Begun 04/27/2012	Filing Cabinet Count	0
Start-End Dates	08/19/2013 - 06/15/2015		
Tags	T1_Imp, ELL		
Persons Responsible	Erick Hansen		

**STRATEGY Expand Academic Language Development Training**

Provide focused staff development on building of academic language, designing academic language objectives and increasing student engagement and application of academic language.

Filing Cabinet Count	0	Budgeted	\$2,000.00
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**ACTION STEP Train all staff on academic language component**

Provide ongoing training sessions for academic language development to be offered to all staff.

Status	Not Begun 04/27/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015	Budgeted	\$2,000.00
Tags	T1_Imp, ELL		
Persons Responsible	Erick Hansen		

**GOAL Goal 2D: High Quality Professional Development**

**STRATEGY Launch common core for EL series**

Launch information sessions for teachers to develop awareness of common core standards and their implications for EL students.

Filing Cabinet Count 0

**ACTION STEP Explore supplementary adopted materials**

Explore supplementary adopted materials and evaluate for suitability for different types of EL students.

Status	Not Begun 04/27/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	T1_Imp, ELL		
Persons Responsible	Erick Hansen		

**STRATEGY Provide K-5 ELD Training**

Support continued training of differentiated ELD instruction. Implement a coaching component for all trainings.

Filing Cabinet Count 0 Budgeted \$1,000.00

**ACTION STEP Survey teachers to determine needs**

Survey teachers to determine focus areas of ELD training.

Status	Not Begun 04/27/2012	Filing Cabinet Count	0
Start-End Dates	02/07/2013 - 04/30/2013		
Tags	T1_Imp, ELL		
Persons Responsible	Erick Hansen		

**ACTION STEP Provide coaching to K-5 ELD teachers**

Include a coaching component on all K-5 ELD training.

Status	Not Begun 04/27/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015	Budgeted	\$1,000.00
Tags	T1_Imp, ELL		
Persons Responsible	Erick Hansen		

**W. R. Powell Elementary - 19642796011357**

**GOAL Goal 2E: Parent and Community Participation**

By June 2013 the LEA will improve and increase parent outreach strategies so that 60% of parents are active participants in the education of their children.

Filing Cabinet Count	0	Budgeted:	\$3,140.00
Resources and state requirements for this goal Available	1		

**STRATEGY Strengthen EL Parent Participation**

Continue to provide multiple opportunities for parents to become engaged in their students' education. Provide strong outreach to parents with limited education.

Filing Cabinet Count	0	Budgeted	\$2,140.00
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**ACTION STEP PROVIDE EXTRA HOURS FOR LIAISON**

Provide extra hours to a bilingual community liaison for support activities.

Status	Not Begun 04/20/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/24/2016	Budgeted	\$1,140.00
Tags	T1_Imp, ELL		

**ACTION STEP Multiple Opportunities**

Continue to provide multiple opportunities for parents to become engaged in their students' education. Provide strong outreach to parents with limited education.

Status	Not Begun 04/27/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	T1_Imp, ELL, Parent		
Persons Responsible	Erick Hansen		

**ACTION STEP Parent trainings**

Provide EL parent trainings on family literacy and strategies to work with EL students at home. Provide staffing, materials and supplies.

Status	Not Begun 04/27/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015	Budgeted	\$1,000.00
Tags	T1_Imp, ELL, Parent		
Persons Responsible	Erick Hansen		

**W. R. Powell Elementary - 19642796011357**

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GOAL **Goal 2E: Parent and Community Participation**

STRATEGY **Expand Role of ELAC**

Expand the role of ELAC committee at the school site.

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Filing Cabinet Count	0	Budgeted	\$1,000.00
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ACTION STEP **ELAC**

Expand the role of site ELAC committee by attending district parent committees and CABE conference. Send ELAC representatives and staff to CABE conference to develop leadership capacity.

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Status	Not Begun 04/27/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015	Budgeted	\$1,000.00
Tags	T1_Imp, ELL, Parent		
Persons Responsible	Erick Hansen		

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**W. R. Powell Elementary - 19642796011357**

**GOAL Goal 2F: Parental Notification**

By September 2012, the LEA will provide 100% of parents of ELs with the following information regarding their children, in a language parents can understand: identification as EL; program placement options; program placement notification; English language proficiency level, as determined by CELDT results and any local English Proficiency assessments used; academic achievement level; redesignation information; and at the high school level, graduation requirements and annual notification of their students' progress toward meeting those requirements.

Filing Cabinet Count	0	Budgeted:	\$200.00
Resources and state requirements for this goal Available	1		

**STRATEGY Parent involvement in reclassification**

Provide reclassification information at all EL parent education and advisory sessions.

Filing Cabinet Count	0	Budgeted	\$200.00
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**ACTION STEP Train parents on CELDT components and results**

Provide parents with sessions on CELDT blueprints, data results and the connection to ELD instruction.

Status	Not Begun 04/27/2012	Filing Cabinet Count	0
Start-End Dates	01/28/2013 - 06/15/2015	Budgeted	\$200.00
Tags	T1_Imp, ELL, Parent		
Persons Responsible	Erick Hansen		

**ACTION STEP Provide parents with information on EL CST data**

Provide parents with information on STAR results and the areas of need for EL students. Include in the training sessions suggestions for home support.

Status	Not Begun 04/27/2012	Filing Cabinet Count	0
Start-End Dates	02/04/2013 - 06/15/2015		
Tags	T1_Imp, ELL, Parent		
Persons Responsible	Erick Hansen		

**W. R. Powell Elementary - 19642796011357**

**GOAL Goal 2G: Services for Immigrant Students**

By June 2013, enhanced instructional opportunities will be provided to 100% of immigrant students and their families.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

**STRATEGY Provide Access to Newcomers**

Ensure newcomer students receive support services during the school day or after school.

Filing Cabinet Count	0
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**ACTION STEP Provide additional support personnel**

Provide support services to classes where clusters of newcomer students are receiving core instruction.

Status	Not Begun 04/27/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	T1_Imp, ELL		
Persons Responsible	Erick Hansen		

**ACTION STEP Ensure support services to all newcomers.**

Ensure that school site makes a provision for newcomer support activities in the SPSA, through after school services.

Status	Not Begun 04/27/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	T1_Imp, ELL		
Persons Responsible	Erick Hansen		

<b>TOTAL PLAN FUNDS:</b>	<b>\$208,591.00</b>
Budgeted	\$208,591.00
Actual	\$0.00