

The following report is filtered by active items, all statuses, all funding sources, all assignments, and all tags.

GOAL Goal 1A: Proficiency in Reading/Language Arts

By June 2013, all students, including all significant subgroups, will increase their percentage scoring at proficiency and above according to the following targets as measured by the English/language arts portion of the California Standards Test (CST). AYP Grade 6 -- 48%, AYP Grade 7 -- 46%, AYP Grade 8 -- 49%, AYP English Learners -- 33%, Students with Disabilities -- 27% SED -- 47%

Filing Cabinet Count	2	Budgeted:	\$211,751.00
Resources and state requirements for this goal Available	4		

STRATEGY Ensure Adopted Curriculum

All 6-8 students have state board adopted materials that are in use by every student daily

Filing Cabinet Count	0	Budgeted	\$36,965.00
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ACTION STEP Technology Support

Computer Lab Aide will provide technological support for core instruction

Status	Not Begun 04/23/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 06/30/2015	Budgeted	\$21,670.00
Persons Responsible	Jane Ostrowski		

ACTION STEP Student placement

Counselor will ensure students are placed in appropriate classes to meet their individual needs

Status	Not Begun 04/23/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/30/2015	Budgeted	\$15,295.00
Persons Responsible	Jane Ostrowski		

STRATEGY Create Additional Opportunities for Instruction

Create additional instructional and intervention opportunities during the school day

Filing Cabinet Count	0	Budgeted	\$8,300.00
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ACTION STEP AVID

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Create Additional Opportunities for Instruction

ACTION STEP AVID

Selected students will receive additional support to master core content

Status	Not Begun 04/23/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/30/2015	Budgeted	\$750.00
Persons Responsible	Jane Ostrowski		

ACTION STEP Advisory Period

Students will participate in an Advisory period where they will receive support in Language Arts

Status	Not Begun 05/14/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 06/15/2015	Budgeted	\$1,500.00
Persons Responsible	Jane Ostrowski		

ACTION STEP Reading comprehension support

Accelerated Reader is available to support at risk students in motivation and to increase reading comprehension

Status	Not Begun 05/14/2012	Filing Cabinet Count	0
Start-End Dates	09/01/2012 - 05/30/2015	Budgeted	\$5,050.00
Persons Responsible	Jane Ostrowski		

ACTION STEP After school opportunities

Tutoring and computer lab access after school

Status	Not Begun 05/21/2012	Filing Cabinet Count	0
Start-End Dates	09/01/2012 - 05/30/2015	Budgeted	\$1,000.00
Persons Responsible	Jane Ostrowski		

STRATEGY Provide Strategic Intervention

Design and provide strategic intervention for all students, as needed, based on multiple measures

Filing Cabinet Count	0	Budgeted	\$33,182.00
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ACTION STEP Holt Support

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Provide Strategic Intervention

ACTION STEP Holt Support

Intervention teacher will provide support for the core for 1 section

Status	Not Begun 04/23/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/30/2015	Budgeted	\$21,300.00
Persons Responsible	Jane Ostrowski		

ACTION STEP Support EL students

Bilingual Aides will provide support for EL students in Strategic intervention classes

Status	Not Begun 04/23/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 06/30/2015	Budgeted	\$11,882.00
Tags	ELL		
Persons Responsible	Jane Ostrowski		

STRATEGY Provide Intensive Intervention

Provide an intensive reading intervention with alternate core for all students who are Below Basic

Filing Cabinet Count	0	Budgeted	\$11,233.00
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ACTION STEP Alternate core

Intervention teacher will provide instruction using alternate core

Status	Not Begun 04/23/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/30/2015	Budgeted	\$99,351.00
Persons Responsible	Jane Ostrowski		

ACTION STEP EL Alternate Core Support

Bilingual Aides will provide support for EL students in Alternate Core classes

Status	Not Begun 04/23/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/30/2015	Budgeted	\$11,882.00
Tags	ELL		
Persons Responsible	Jane Ostrowski		

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Monitor Best Teaching Strategies

Site administrators will observe classroom instruction, on an established schedule, in order to support and reinforce effective teaching

Filing Cabinet Count 0

ACTION STEP Classroom visits

Principal and Assistant Principal will visit 10 classrooms a week

Status Not Begun 05/09/2012 Filing Cabinet Count 0
Start-End Dates 08/21/2012 - 06/15/2015
Persons Responsible Jane Ostrowski

STRATEGY Collaborative Teaching Processes for LRE

Ensure instructional settings and collaborative teaching processes to meet the standards for Least Restrictive Environment (LRE)

Filing Cabinet Count 0

ACTION STEP Ensure appropriate placement of students

Principal will collaborate with counselors and special education teachers to ensure students are placed in the LRE

Status Not Begun 05/09/2012 Filing Cabinet Count 0
Start-End Dates 07/01/2012 - 06/30/2015
Tags SWD
Persons Responsible Jane Ostrowski

ACTION STEP Monitoring of instruction

Principal and Assistant Principal will hold regular meetings throughout the year where special education and regular education teachers collaborate on students' educational/instructional program

Status Not Begun 05/09/2012 Filing Cabinet Count 0
Start-End Dates 08/21/2012 - 06/15/2015
Tags SWD
Persons Responsible Jane Ostrowski

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Data-Based Decision Making

Using available and relevant data, make decisions on instructional actions to ensure the highest level of effectiveness.

Filing Cabinet Count 0 Budgeted \$15,070.00

ACTION STEP EADMS

Administrators and teacher will utilize data to drive the instructional program

Status Not Begun 04/23/2012 Filing Cabinet Count 0
 Start-End Dates 08/21/2012 - 06/30/2015 Budgeted \$1,397.00
 Persons Responsible Jane Ostrowski

ACTION STEP ALTO

Potential English Learners will be assessed for language fluency/proficiency before school entry

Status Not Begun 04/23/2012 Filing Cabinet Count 0
 Start-End Dates 07/01/2012 - 06/30/2015 Budgeted \$13,673.00
 Tags ELL
 Persons Responsible Jane Ostrowski

STRATEGY Parent Involvement

Involve and engage staff and parents in academic improvement strategies.

Filing Cabinet Count 0 Budgeted \$7,001.00

ACTION STEP Parent academic and counseling support

Counselor will work with parents to provide academic and counseling support

Status Not Begun 04/23/2012 Filing Cabinet Count 0
 Start-End Dates 08/20/2012 - 06/30/2015 Budgeted \$4,858.00
 Tags Parent
 Persons Responsible Jane Ostrowski

ACTION STEP Teleparent

GOAL **Goal 1A: Proficiency in Reading/Language Arts**

STRATEGY **Parent Involvement**

ACTION STEP **Teleparent**

Administrators and teachers will communicate events, activities, and academic achievement in a timely manner

Status	Not Begun 04/23/2012	Filing Cabinet Count	0
Start-End Dates	07/25/2012 - 06/30/2015	Budgeted	\$907.00
Tags	Parent		
Persons Responsible	Jane Ostrowski		

ACTION STEP **Parent education**

Parents will participate in a variety of workshops to assist their children

Status	Not Begun 05/14/2012	Filing Cabinet Count	0
Start-End Dates	09/15/2012 - 04/30/2015	Budgeted	\$1,236.00
Persons Responsible	Jane Ostrowski		

Foothill Middle - 19642796011258

GOAL Goal 1B: Proficiency in Mathematics

By June 2013, all students, including all significant subgroups, will increase their percentage scoring at proficiency and above according to the following targets as measured by the Mathematics portions of the California Standards Test (CST). AYP Grade 6 -- 43%, AYP Grade 7 -- 41%, AYP Grade 8 -- 35%, Algebra -- 72%, Geometry -- 57%, English Learners -- 36%, Students with Disabilities -- 20% SED -- 44%

Filing Cabinet Count	1	Budgeted:	\$32,586.00
Resources and state requirements for this goal Available	4		

STRATEGY Ensure Adopted Curriculum

All 6-8 students have state board adopted materials that are in use by every student daily

Filing Cabinet Count	0	Budgeted	\$15,294.00
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ACTION STEP Student placement

Counselor will ensure students are placed in appropriate classes to meet their individual needs

Status	Not Begun 04/23/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/30/2015	Budgeted	\$15,294.00
Persons Responsible	Jane Ostrowski		

ACTION STEP Appropriate placement of students in courses

Counselor will ensure students are placed in appropriate classes to meet their individual needs

Status	Not Begun 05/14/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015		
Persons Responsible	Jane Ostrowski		

STRATEGY Transition to Common Core State Standards

Begin the transition to implement Common Core State Standards

Filing Cabinet Count	0	Budgeted	\$5,250.00
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ACTION STEP Professional development

GOAL Goal 1B: Proficiency in Mathematics

STRATEGY Transition to Common Core State Standards

ACTION STEP Professional development

Administrators and teachers will participate in a variety of professional development opportunities in order to implement the common core standards

Status	Not Begun 05/09/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015	Budgeted	\$5,250.00
Persons Responsible	Jane Ostrowski		

STRATEGY Create Additional Opportunities for Instruction

Create additional instructional and intervention opportunities during the school day

Filing Cabinet Count	0	Budgeted	\$4,880.00
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ACTION STEP Advisory Period

Students will participate in math test prep Monday through Thursday

Status	Not Begun 05/09/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 06/15/2015	Budgeted	\$2,000.00
Persons Responsible	Jane Ostrowski		

ACTION STEP Tutoring

After school and summer tutoring for low achieving students

Status	Not Begun 05/14/2012	Filing Cabinet Count	0
Start-End Dates	10/15/2012 - 05/25/2015	Budgeted	\$2,880.00
Persons Responsible	Jane Ostrowski		

STRATEGY Provide Strategic Intervention

Design and provide strategic intervention for all students, as needed, based on multiple measures

Filing Cabinet Count	0
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ACTION STEP Strategic Intervention

GOAL Goal 1B: Proficiency in Mathematics

STRATEGY Provide Strategic Intervention

ACTION STEP Strategic Intervention

Students will receive strategic math support during their Advisory period

Status	Not Begun 05/14/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 06/15/2015		
Persons Responsible	Jane Ostrowski		

STRATEGY Provide Intensive Intervention

Provide an intensive intervention with alternate core for all students who are below Basic

Filing Cabinet Count	0
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ACTION STEP Intensive support

Students requiring intensive support will receive additional instruction either in an elective math support class or during their Advisory period.

Status	Not Begun 05/14/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 06/30/2015		
Persons Responsible	Jane Ostrowski		

STRATEGY Monitor Best Teaching Strategies

Site administrators will observe classroom instruction, on an established schedule, in order to support and reinforce effective teaching

Filing Cabinet Count	0
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ACTION STEP Classroom observations

Site administrators will observe classroom instruction, on an established schedule, in order to support and reinforce effective teaching

Status	Not Begun 05/14/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 06/15/2015		
Persons Responsible	Jane Ostrowski		

GOAL Goal 1B: Proficiency in Mathematics

STRATEGY Collaborative Teaching Processes for LRE

Ensure instructional settings and collaborative teaching processes to meet the standards for Least Restrictive Environment (LRE)

Filing Cabinet Count 0

ACTION STEP Student Placement

Ensure appropriate placement of students

Status	Not Begun 05/14/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 06/15/2015		
Tags	SWD		
Persons Responsible	Jane Ostrowski		

STRATEGY Data-Based Decision Making

Using available and relevant data, make decisions on instructional actions to ensure the highest level of effectiveness.

Filing Cabinet Count 0 Budgeted \$1,397.00

ACTION STEP EADMS

Administrators and teacher will utilize data to drive the instructional program

Status	Not Begun 04/23/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015		Budgeted \$1,397.00
Persons Responsible	Jane Ostrowski		

STRATEGY Parent Involvement

Involve and engage staff and parents in academic improvement strategies.

Filing Cabinet Count 0 Budgeted \$5,765.00

ACTION STEP Parent academic and counseling support

GOAL Goal 1B: Proficiency in Mathematics

STRATEGY Parent Involvement

ACTION STEP Parent academic and counseling support

Counselor will work with parents to provide academic and counseling support

Status	Not Begun 04/23/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/30/2015	Budgeted	\$4,858.00
Tags	Parent		
Persons Responsible	Jane Ostrowski		

ACTION STEP Teleparent

Administrators and teachers will communicate events, activities, and academic achievement in a timely manner

Status	Not Begun 04/23/2012	Filing Cabinet Count	0
Start-End Dates	07/25/2012 - 06/30/2015	Budgeted	\$907.00
Tags	Parent		
Persons Responsible	Jane Ostrowski		

Foothill Middle - 19642796011258

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

By January 2013, the percentage of English learner learning English will increase from 63.6% to 65% in order to continue meeting or exceeding the state's defined growth expectations as measured by CELDT.

Filing Cabinet Count	1	Budgeted:	\$2,100.00
Resources and state requirements for this goal Available	3		

STRATEGY English Language Development for all ELs

6th-8th English Learners will receive ELD instruction on a daily basis. Differentiated ELD instruction, by proficiency levels, will be planned and implemented.

Filing Cabinet Count	0	Budgeted	\$2,100.00
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ACTION STEP Ensure appropriate minutes and design for ELD

FMS will ensure all EL students, not yet CELDT proficient, will receive at least 1 period of ELD daily.

Status	Not Begun 04/17/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	ELL		
Persons Responsible	Jane Ostrowski		

ACTION STEP ELD materials will be provided and monitored

ELD instruction will be provided using district-adopted, standards based ELD materials. The materials utilized will address the specific language needs of students based on their English levels.

Status	Not Begun 04/17/2012	Filing Cabinet Count	0
Start-End Dates	08/15/2012 - 06/15/2015		
Tags	ELL		
Persons Responsible	Jane Ostrowski		

ACTION STEP Inventory materials

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

STRATEGY English Language Development for all ELs

ACTION STEP Inventory materials

Conduct a yearly inventory of ELD materials. Develop a process for identifying funds to replace missing ELD components.

Status	Not Begun 04/17/2012	Filing Cabinet Count	0
Start-End Dates	08/15/2012 - 06/15/2015		
Tags	ELL		
Persons Responsible	Jane Ostrowski		

ACTION STEP Purchase supplementary materials for EL students

Purchase supplementary materials based on an ongoing, yearly needs assessment.

Status	Not Begun 04/17/2012	Filing Cabinet Count	0
Start-End Dates	08/15/2012 - 06/15/2015		
Tags	ELL		
Persons Responsible	Jane Ostrowski		

ACTION STEP Professional Development

Teachers will participate in professional development on utilizing Inside with EL students

Status	Not Begun 05/21/2012	Filing Cabinet Count	0
Start-End Dates	08/01/2012 - 06/30/2013	Budgeted	\$2,100.00
Tags	ELL		
Persons Responsible	Jane Ostrowski		

STRATEGY Monitor ELD on an ongoing basis

Ensure that all English Learner students are monitored on an ongoing basis. ELD assessment results will be integrated into the site's data reflection cycle.

Filing Cabinet Count 0

ACTION STEP Provide materials and technology support

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

STRATEGY Monitor ELD on an ongoing basis

ACTION STEP Provide materials and technology support

Provide supplementary materials and support to teachers delivering ELD instruction

Status	Not Begun 04/17/2012	Filing Cabinet Count	0
Start-End Dates	08/15/2012 - 06/15/2015		
Tags	ELL		
Persons Responsible	Jane Ostrowski		

ACTION STEP Monitor ELD assessments

Site administrators will ensure that teachers complete all required ELD assessments

Status	Not Begun 04/17/2012	Filing Cabinet Count	0
Start-End Dates	08/15/2012 - 06/15/2015		
Tags	ELL		
Persons Responsible	Jane Ostrowski		

ACTION STEP Plan for overcoming deficits

Adopt and implement a systematic plan for overcoming academic deficits which includes targets for ELD assessments, reteaching strategies, and interventions for students in need of additional assistance.

Status	Not Begun 04/17/2012	Filing Cabinet Count	0
Start-End Dates	08/15/2012 - 06/15/2015		
Tags	ELL		
Persons Responsible	Jane Ostrowski		

STRATEGY Catch-up Plans

EL students identified as not meeting the expected annual level of achievement will have an individual catch up plan based on unmet targets. This plan will be implemented by ELA and math teachers.

Filing Cabinet Count 0

ACTION STEP Teachers /EL contacts will complete Catch-up plans

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

STRATEGY Catch-up Plans

ACTION STEP Teachers /EL contacts will complete Catch-up plans

Teachers, in collaboration with EL contacts, will complete a Plan for Overcoming Academic Deficits (Catch-up plan) for any EL student identified as not meeting the expected achievement during the annual EL evaluation process.

Status	Not Begun 04/17/2012	Filing Cabinet Count	0
Start-End Dates	08/15/2012 - 06/15/2015		
Tags	ELL		
Persons Responsible	Jane Ostrowski		

ACTION STEP Identify LTEL students

Students that have been enrolled 4 or more years and are not meeting expected achievement targets will be identified as at risk of becoming long term ELs

Status	Not Begun 05/10/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015		
Tags	ELL		
Persons Responsible	Jane Ostrowski		

ACTION STEP Administrators will monitor catch-up plans

Administrators will ensure that teachers are monitoring student progress for those students who have Catch Up plans. Students are to be monitored at each grading period.

Status	Not Begun 05/10/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 06/30/2015		
Tags	ELL		
Persons Responsible	Jane Ostrowski		

STRATEGY Review Annual CELDT

Examine CELDT data to identify "stalled" students who have stayed at the same level for 2 years or more.

Filing Cabinet Count 0

ACTION STEP Examine CELDT trends

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

STRATEGY Review Annual CELDT

ACTION STEP Examine CELDT trends

Identify students who haven't progressed in their overall CELDT scores for 2 years.

Status	Not Begun 05/10/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015		
Tags	ELL		
Persons Responsible	Jane Ostrowski		

ACTION STEP Group students in need of CELDT test prep

Identify groups for CELDT test prep and oral language development.

Status	Not Begun 05/10/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015		
Tags	ELL		
Persons Responsible	Jane Ostrowski		

ACTION STEP Professional Development

Provide teachers with professional development that includes academic language objectives and deep knowledge of CELDT blueprints

Status	Not Begun 05/10/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015		
Tags	ELL		
Persons Responsible	Jane Ostrowski		

ACTION STEP CELDT counseling

Establish individual counseling sessions with EL students to set goals for CELDT awareness of their performance levels.

Status	Not Begun 05/10/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 06/15/2015		
Tags	ELL		
Persons Responsible	Jane Ostrowski		

Foothill Middle - 19642796011258

GOAL Goal 2B: AMAO 2 - English Proficiency

By January 2013, the percentage of English learners in language instruction educational programs fewer than 5 years attaining English language proficiency will increase from 23.4% to 25%, in order to continue meeting or exceeding state-defined expectations for meeting the CELDT criterion for English-language proficiency. By January 2013, the percentage of English learners in language instruction educational programs 5 or more years attaining English language proficiency will increase from 49.5% to 51%, in order to continue meeting or exceeding state-defined expectations for meeting the CELDT criterion for English-language proficiency.

Filing Cabinet Count	0	Budgeted:	\$1,296.00
Resources and state requirements for this goal Available	3		

STRATEGY Extend Learning Time

Provide additional learning time through after school, Saturday school, or summer school programs.

Filing Cabinet Count	0	Budgeted	\$1,296.00
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ACTION STEP Explore options for Summer School

Identify options for providing summer school for English Learners.

Status	Not Begun 05/10/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015		
Tags	ELL		
Persons Responsible	Jane Ostrowski		

ACTION STEP Provide intervention for EL students

Summer intervention program for targeted EL students

Status	Not Begun 05/10/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015	Budgeted	\$1,296.00
Tags	ELL		
Persons Responsible	Jane Ostrowski		

ACTION STEP Identify Curriculum

GOAL **Goal 2B: AMAO 2 - English Proficiency**

STRATEGY **Extend Learning Time**

ACTION STEP **Identify Curriculum**

Identify curriculum components for intervention with focus on academic language, writing skills, and CELDT/CST prep

Status	Not Begun 05/10/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015		
Tags	ELL		
Persons Responsible	Jane Ostrowski		

ACTION STEP **Purchase materials**

Purchase materials needed for intervention programs

Status	Not Begun 05/10/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015		
Tags	ELL		
Persons Responsible	Jane Ostrowski		

ACTION STEP **Identify teachers**

Identify teachers for summer school, after school, and Saturday programs and provide professional development as needed

Status	Not Begun 05/10/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015		
Tags	ELL		
Persons Responsible	Jane Ostrowski		

Foothill Middle - 19642796011258

GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

By June 2013, the percentage of English learners attaining proficiency in reading/language arts will increase from 33.5% to 45.5%, as measured by the CST, CMA, CAPA and/or CAHSEE, in order to move toward state-defined expectations for proficiency in Reading/Language Arts. By June 2013, the LEA will meet the 95% participation rate for English learners assessed in Reading/Language Arts. By June 2013, the percentage of English learners attaining proficiency in Mathematics will increase from 44.1% to 56.1%, as measured by the CST, CMA, CAPA and/or CAHSEE, in order to move toward state defined expectations for proficiency in Mathematics. By June 2013 the LEA will meet the 95% participation rate for English learners assessed in Mathematics.

Filing Cabinet Count	0	Budgeted:	\$24,765.00
Resources and state requirements for this goal Available	3		

STRATEGY Examine RFEP Data

Analyze benchmark and CST data for new RFEP cohort in order to plan effective interventions.

Filing Cabinet Count	0	Budgeted	\$1,000.00
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ACTION STEP CST strand data

Examine CST strand data for RFEP students

Status	Not Begun 05/10/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015		
Tags	ELL		
Persons Responsible	Jane Ostrowski		

ACTION STEP Strategic RFEP intervention

Plan interventions for RFEP students with declining CST scores. Include in the plans a consideration for a language arts support class.

Status	Not Begun 05/10/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015		
Tags	ELL		
Persons Responsible	Jane Ostrowski		

ACTION STEP Purchase curriculum

GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

STRATEGY Examine RFEP Data

ACTION STEP Purchase curriculum

Purchase curriculum for use with RFEP students in need of strategic intervention.

Status	Not Begun 05/10/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015	Budgeted	\$1,000.00
Tags	ELL		
Persons Responsible	Jane Ostrowski		

ACTION STEP Examine curriculum alternatives

Examine curriculum alternatives to be utilized with support periods for RFEP students.

Status	Not Begun 05/10/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2013		
Tags	ELL		
Persons Responsible	Jane Ostrowski		

ACTION STEP Train teachers to use strategic curriculum

Provide professional development for teachers who will provide intervention support for RFEP strategic students.

Status	Not Begun 05/10/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2013		
Tags	ELL		
Persons Responsible	Jane Ostrowski		

STRATEGY Implement Academic Language Objectives

Ensure that all teachers develop expertise indesigning lessons with academic language objectives.

Filing Cabinet Count 0

ACTION STEP Professional Development

GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

STRATEGY Implement Academic Language Objectives

ACTION STEP Professional Development

Ensure teacher participation in professional development sessions in writing academic language objectives

Status	Not Begun 05/10/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2013		
Tags	ELL		
Persons Responsible	Jane Ostrowski		

STRATEGY Implement Support Classes for LTEL's

Plan master schedule support sections to address the needs of students identified as LTEL

Filing Cabinet Count	0
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ACTION STEP Examine LTEL data

Examine data trends for LTEL students. Establish a tiered support model of intervention.

Status	Not Begun 05/10/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015		
Tags	ELL		
Persons Responsible	Jane Ostrowski		

ACTION STEP Explore types of support classes

Explore types of support classes which incorporate academic vocabulary development, reading fluency, and comprehension and grammar support.

Status	Not Begun 05/10/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2013		
Tags	ELL		
Persons Responsible	Jane Ostrowski		

GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

STRATEGY Improve Sheltered Content Classes

Review existing classes designated as sheltered content (math, science, and social studies) to determine needed improvements.

Filing Cabinet Count	0	Budgeted	\$23,765.00
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ACTION STEP EL Student Support

Bilingual Aides will provide support for EL students in Sheltered Science and History classes

Status	Not Begun 04/23/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 06/30/2015	Budgeted	\$23,765.00
Tags	ELL		
Persons Responsible	Jane Ostrowski		

ACTION STEP Establish support needed for sheltered classes

Identify support curriculum materials and professional development needed for teachers delivering sheltered content.

Status	Not Begun 05/10/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 12/30/2012		
Tags	ELL		
Persons Responsible	Jane Ostrowski		

ACTION STEP Establish benchmark expectations

Establish benchmark expectations for classes identified as sheltered

Status	Not Begun 05/10/2012	Filing Cabinet Count	0
Start-End Dates	07/30/2012 - 06/30/2013		
Tags	ELL		
Persons Responsible	Jane Ostrowski		

GOAL Goal 2D: High Quality Professional Development

By June 2013, 75% of LEA teachers will receive professional development on research-based strategies to improve English learner attainment of English language proficiency and/or achievement in Reading/Language arts and/or Mathematics, as determined by the LEA needs assessment. By June 2013, 100% of LEA administrators will receive professional development on research-based strategies to improve English learner attainment of English language proficiency and/or achievement in reading/language arts and/or mathematics, as determined by the LEA needs assessment. By June 2013, 100% of teachers of English Language Development will be authorized to teach ELD. By June 2013, 100% of Reading/Language Arts and Mathematics teachers of English learners will be both highly qualified in the content area(s) and authorized to teach English learners.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

STRATEGY Provide SIOP Training

Expand SIOP training to include all core teachers.

Filing Cabinet Count	0
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ACTION STEP Identify participants for SIOP training

Identify core teachers who have not yet participated in SIOP training

Status	Not Begun 05/10/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015		
Tags	ELL		
Persons Responsible	Jane Ostrowski		

ACTION STEP Identify SIOP coaching needs

Identify teachers in need of SIOP coaching

Status	Not Begun 05/10/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015		
Tags	ELL		
Persons Responsible	Jane Ostrowski		

GOAL Goal 2D: High Quality Professional Development

STRATEGY Expand Administrator/Teacher Data Training

Participate in and provide professional development to extend staff ability to analyze multiple sources of EL student performance for data reflection meetings.

Filing Cabinet Count 0

ACTION STEP Data analysis

Administrators will participate in professional development in data analysis. Administration will then provide training to staff to assist in analysis of student data.

Status	Not Begun 05/14/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015		
Tags	ELL		
Persons Responsible	Jane Ostrowski		

ACTION STEP Communicate & implement effective EL Instruction

Inoorporate elements of effective EL instruction into walk-through observation tools

Status	Not Begun 05/14/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015		
Tags	ELL		
Persons Responsible	Jane Ostrowski		

STRATEGY Expand Academic Language Development Training

Provide focused staff development on designing language objectives, and development and application of academic language.

Filing Cabinet Count 0

ACTION STEP Train key personnel on academic language component

Key staff members will participate in training for the development of academic language

Status	Not Begun 05/14/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015		
Tags	ELL		
Persons Responsible	Jane Ostrowski		

GOAL Goal 2D: High Quality Professional Development

STRATEGY Common Core for EL Students

Develop opportunities for teachers to develop awareness of common core standards and their implications for EL students.

Filing Cabinet Count 0

ACTION STEP Identify key personnel to participate in training

Key personnel will participate in a series of informational sessions on common core standards, differentiated by grade level.

Status	Not Begun 05/14/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015		
Tags	ELL		
Persons Responsible	Jane Ostrowski		

Foothill Middle - 19642796011258

GOAL Goal 2E: Parent and Community Participation

By June 2013 the LEA will improve and increase parent outreach strategies so that 60% of parents are active participants in the education of their children.

Filing Cabinet Count	0	Budgeted:	\$16,382.00
Resources and state requirements for this goal Available	1		

STRATEGY Strengthen EL Parent Participation

Provide opportunities for parents to participate in the education of their children

Filing Cabinet Count	0	Budgeted	\$16,382.00
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ACTION STEP EL Parent Involvement

Community Liaison will support and encourage parents of English Learners to participate in the school and educational process

Status	Not Begun 04/23/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 06/30/2015	Budgeted	\$16,382.00
Tags	ELL, Parent		
Persons Responsible	Jane Ostrowski		

STRATEGY Expand Role of ELAC

Increase parent outreach strategies so that 60% of parents are active participants in the education of their children

Filing Cabinet Count	0
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ACTION STEP Strengthen EL parent participation

Continue to provide multiple opportunities for parents to become engaged in their students' education. Provide strong outreach to parents with limited education.

Status	Not Begun 05/14/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2015		
Tags	ELL		
Persons Responsible	Jane Ostrowski		

ACTION STEP Expand role of ELAC

GOAL **Goal 2E: Parent and Community Participation**

STRATEGY **Expand Role of ELAC**

ACTION STEP **Expand role of ELAC**

Expand the role of the ELAC committee on site

Status	Not Begun 05/14/2012	Filing Cabinet Count	0
Start-End Dates	09/01/2012 - 06/30/2015		
Tags	ELL		
Persons Responsible	Jane Ostrowski		

Foothill Middle - 19642796011258

GOAL Goal 2F: Parental Notification

By September 2012, the LEA will provide 100% of parents of ELs with the following information regarding their children, in a language parents can understand: identification as EL; program placement options; program placement notification; English language proficiency level, as determined by CELDT results and any local English Proficiency assessments used; academic achievement level; redesignation information; and at the high school level, graduation requirements and annual notification of their students' progress toward meeting those requirements

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

STRATEGY Parent Notification

Ensure parent understanding of program components for English Learners.

Filing Cabinet Count	0
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ACTION STEP Follow up with parents of reclassified students

Invite parents of reclassified students to present information to parents of English Learners.

Status	Not Begun 05/14/2012	Filing Cabinet Count	0
Start-End Dates	10/01/2012 - 06/01/2015		
Tags	ELL		
Persons Responsible	Jane Ostrowski		

ACTION STEP Parent training on CELDT component and results

Provide parents with sessions on CELDT blueprints, data results, and the connection to ELD

Status	Not Begun 05/14/2012	Filing Cabinet Count	0
Start-End Dates	10/01/2012 - 05/30/2015		
Tags	ELL		
Persons Responsible	Jane Ostrowski		

ACTION STEP Provide parent with EL CST data

GOAL **Goal 2F: Parental Notification**

STRATEGY **Parent Notification**

ACTION STEP **Provide parent with EL CST data**

Provide parents with information on STAR results and the areas of need for EL students. Include in the training sessions suggestions for home support.

Status	Not Begun 05/14/2012	Filing Cabinet Count	0
Start-End Dates	10/01/2012 - 05/30/2015		
Tags	ELL		
Persons Responsible	Jane Ostrowski		

TOTAL PLAN FUNDS:	\$288,880.00
Budgeted	\$288,880.00
Actual	\$0.00